initiated. The Financial requirement of these Universities is estimated at Rs. 4,800 crore during the 11th Plan period at an average of Rs. 300 crore per University.

Different patterns for CBSE, ICSE and State Boards

201. SHRI M.V. MYSURA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that text books, examination system and curriculum are different among CBSE, ICSE and State Boards of Secondary Education, including Higher Education; if so, the details of each system;

(b) whether it is also a fact that students are facing problems in participating in merit examinations for higher studies;

(c) if so, whether students are also facing difficulties for admissions in schools/ colleges, when the parents get transferred from one State to other States; and

(d) if so. whether there is any problem before Government to have uniform text books, examination system and curriculum?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Whereas all Examination Boards in the country follow the National Curriculum Framework, the detailed syllabi and text books differ from Board to Board to provide for localization and diversity. There are 41 School Examination Boards in the country at the secondary and higher secondary level including 3 national level Boards, *i.e.,* Central Board of Secondary Education (CBSE), Council of Indian School Certificate Examination (CISCE) and National Institute of Open Schooling (N.I.O.S.).

As far as higher education is concerned, the Universities have their own academic autonomy with regard to curriculum, text books and examination system.

(b) All the Boards follow the national curriculum framework. However detailed syllabi and text books would vary. Such variation is not expected to introduce any barrier in participation in entrance tests for higher studies.

(c) There is a system of equivalence among different Boards in the country and hence students are not expected to face any difficulty in admission. However, syllabi and text books would change with change in Examination Board.

(d) No, Sir. Since Syllabi and text books need to be contextualised to be meaningful, there is no proposal to enforce any uniformity in text books and examination system.

Discrepancies in NCERT text book

† 202. SHRI SHREEGOPAL VYAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the supplementary text book for sixth standard published in June, 2006 by the National Council of Educational Research and Training states that "Nai had built a bridge within five days to go to Lanka"; and

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†Original notice of the question was received in Hindi

(b) whether it is a fact that a bridge named 'Setubandh' constructed by 'NaT and "Neel" came across during return journey to Ayodhya?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) The supplementary text book, for class VI published by National Council of Educational Research and Training (NCERT) in June, 2006 gives the story of Lord Rama based on the 'Valmiki Ramayan'. wherein, it has been mentioned that a bridge was constructed by 'Nai[1] in five days and also that the bridge was named 'Setubandh' built by 'Nai' and Neel'.

Depiction of Lord Shri Ram's family in a poor light

† 202. SHRI BALAVANT *ALIAS* BAL APTE:
SHRI SHREEGOPAL WAS:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware of the fact that picture of Lord Shri Ram's family in the supplementary text book of Hindi recommended by National Council of Educational Research and Training and prescribed for class VI in Kendriya Vidyalayas have been depicted in a crude manner;

(b) if so, whether orders have been issued to remove those pictures: and

(c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) No. Sir. The picture of Lord Shri Ram's family given in the National Council of Educational Research and Training (NCERT) supplementary textbook of Hindi for class VI has been depicted in the traditional "Pat Chitra" style of West Bengal. These illustrations provide opportunity to learners to understand and appreciate the various dimensions of the contexts in the text, and also familiarise the students to Indian traditional styles of painting.

Establishment of new UTs

204. SHRI KALRAJ MISHRA:
SHRI SANTOSH BAGRODIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government propose to set up twenty new UTs, if so, the details thereof location-wise;

(b) what would be the strength of new UTs;

(c) whether the Planning Commission has taken a view over the proposal;

(d) if not, the reasons for the delay;

(e) how Government propose to generate resources; and

(f) the parameters of public private partnership proposed in such UTs?

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†Original notice of the question was received in Hindi-